



D U T Y S T A T E M E N T

TITLE OF POSITION	Branch Adviser Environmental Education
REPORTS TO	Branch Commissioner Environmental Education
DIRECT REPORTS	Nil
LIAISES WITH	Branch Commissioners Region Commissioners District Commissioners Section Leaders Branch Support Office Staff
DELEGATIONS	Nil
MEASUREMENTS	As negotiated
PURPOSE	The purpose of the Branch Adviser, Environmental Education is to support the Branch Commissioner Environmental Education in providing specialist support, direction and activities in the area of Environmental Education to enhance youth and adult involvement through the Youth Program.

PRIMARY RESPONSIBILITIES	<ul style="list-style-type: none">• Advise, support and educate members on Environmental activities and their inclusion in the Youth Program.• Advise and support Region/District Commissioners on youth program ideas relating to Environmental Education• Liaise and maintain contact with Environmental Education bodies recognised by Scouts Australia.• Be responsible for the gathering resource material relating to Environmental Education being made available to all levels of the Branch via appropriate methods.• Attend meetings, workshops, and conferences as required including but not limited to<ul style="list-style-type: none">○ Environmental Education Team Meeting• Assist the Branch Commissioner Environmental Education to ensure that Erapah Environmental Centre has maximum usage by Members of Scouts Queensland, and is used as a basis to develop Environmental Education programs which can be implemented in other centres in Queensland.• Carry out other duties as requested by the Branch Commissioner Environmental Education
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CRITERIA

- A personal commitment to the Aim and Principles of Scouts Australia, and an ability to convey a positive and constructive image of Scouting and reinforce the fundamental importance of the Scout Promise and Law
- Have a sound knowledge and strong commitment to the purpose of Scouting, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organisations.
- Be enthusiastic and able to motivate, build, lead, and mentor teams among both youth and adults.
- Be inclusive in leadership style.
- Be respectful of all members of their team (and of those in the wider community) recognising individual differences as a resource.
- Be able to communicate effectively with all levels in Scouting.
- Be able to mediate, carry out reviews, write reports and make recommendations.
- Have a sound understanding of the use of technology, information systems, communications and video conferencing to achieve the outcomes of the role.
- Knowledge and commitment that when participating or leading an activity any safety concerns or risks are identified, raised and appropriate immediate action is taken
- Proven ability to prioritise workloads and multitask to ensure commitments are filled in a timely manner.

ROLE SPECIFIC CRITERIA

- Hold or be prepared to complete Program Support Leader Proficiency training within twelve months from appointment and the Wood Badge within three years of Appointment
- Have a good working knowledge of Environmental Education and how it can be incorporated in the Youth Program.