



D U T Y S T A T E M E N T

TITLE OF POSITION	Branch Adviser STEM (Science, Technology, Engineering and Mathematics)
REPORTS TO	Branch Commissioner STEM
DIRECT REPORTS	Nil
LIAISES WITH	Section Branch Commissioners Youth Program Section Leaders
DELEGATIONS	Nil
MEASUREMENTS	Nil
PURPOSE	The purpose of this role is to provide support to the Branch Commissioner STEM in the providing specialist support, direction and activities in the areas of STEM to enhance youth and adult involvement through the Youth Program

PRIMARY RESPONSIBILITIES	<ul style="list-style-type: none">• Assist the Branch Commissioner STEM in providing advice, support and education to Scouts Queensland members on STEM activities and their inclusion in the Youth Program.• Develop program resources for STEM activities that can be used by Scouts Queensland Members and make available via appropriate methods• Answer queries from members of Scouts Queensland on any STEM related matters• Attend Meetings, workshops and conferences as required• Carry out other duties as requested by the Branch Commissioner STEM and the Assistant Chief Commissioner Specialist Activities
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CRITERIA	<ul style="list-style-type: none">• A personal commitment to the Aim and Principles of Scouts Australia, and an ability to convey a positive and constructive image of Scouting and reinforce the fundamental importance of the Scout Promise and Law.• Have a sound knowledge and strong commitment to the purpose of Scouting, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organisations.
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- Be enthusiastic and able to motivate, build, lead, and mentor teams among both youth and adults.
 - Be inclusive in leadership style.
 - Be respectful of all members of their team (and of those in the wider community) recognising individual differences as a resource.
 - Be able to communicate effectively with all levels in Scouting.
 - Have a sound understanding of the use of technology, information systems, communications and video conferencing to achieve the outcomes of the role.
 - Knowledge and commitment that when participating or leading an activity any safety concerns or risks are identified, raised and appropriate immediate action is taken.
 - Have a sound understanding of Child Safety in accordance with Qld. Branch Policies, Principles, Standards and Procedures.
 - Proven ability to prioritise workloads and multitask to ensure commitments are completed in a timely manner.
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ROLE SPECIFIC CRITERIA

- Hold or be prepared to complete Program Support Leader Proficiency training within twelve months from appointment and the achieve Wood badge withing Three years of appointment
 - Have a good working knowledge of STEM and how it can be incorporated in the Youth Program
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